Your Name:	Period:	Date:
		#2:
Full name and nicknames of the perpetrator (plus origin of nickname).	0-1-2-3-4-5	0-1-2-3-4-5
Date of birth, still alive/age, date of death, manner of death, etc.	0-1-2-3-4-5	0-1-2-3-4-5
Psyche and description, background and family histories.	0-1-2-3-4-5	0-1-2-3-4-5
Dates suspected to be actively killing, and number of people killed.	0-1-2-3-4-5	0-1-2-3-4-5
Reason for victim selection.	0-1-2-3-4-5	0-1-2-3-4-5
Description of MO's and signatures.	0-1-2-3-4-5	0-1-2-3-4-5
Organization level	0-1-2-3-4-5	0-1-2-3-4-5
Motives	0-1-2-3-4-5	0-1-2-3-4-5
How and when they were caught.	0-1-2-3-4-5	0-1-2-3-4-5
Additional information.	0-1-2-3-4-5	0-1-2-3-4-5
Ability to answer questions (knowledge)	0-1-2-3-4-5	0-1-2-3-4-5
Presentation quality (images, pictures, etc.)	0-1-2-3-4-5	0-1-2-3-4-5
General opinion of the entire presentation.	0-1-2-3-4-5	0-1-2-3-4-5
Student: Killer #1:		#2:
Full name and nicknames of the perpetrator (plus origin of nickname).	0-1-2-3-4-5	0-1-2-3-4-5
Date of birth, still alive/age, date of death, manner of death, etc.	0-1-2-3-4-5	0-1-2-3-4-5
Psyche and description, background and family histories.	0-1-2-3-4-5	0-1-2-3-4-5
Dates suspected to be actively killing, and number of people killed.	0-1-2-3-4-5	0-1-2-3-4-5
Reason for victim selection.	0-1-2-3-4-5	0-1-2-3-4-5
Description of MO's and signatures.	0-1-2-3-4-5	0-1-2-3-4-5
Organization level	0-1-2-3-4-5	0-1-2-3-4-5
Motives	0-1-2-3-4-5	0-1-2-3-4-5
How and when they were caught.	0-1-2-3-4-5	0-1-2-3-4-5
Additional information.	0-1-2-3-4-5	0-1-2-3-4-5
Ability to answer questions (knowledge)	0-1-2-3-4-5	0-1-2-3-4-5
Presentation quality (images, pictures, etc.)	0-1-2-3-4-5	0-1-2-3-4-5
General opinion of the entire presentation.	0-1-2-3-4-5	0-1-2-3-4-5
General opinion of the entire presentation.	0-1-2-3-4-3	0-1-2-3-4-3
Student: Killer #1:		#2:
Full name and nicknames of the perpetrator (plus origin of nickname).	0-1-2-3-4-5	0-1-2-3-4-5
Date of birth, still alive/age, date of death, manner of death, etc.	0-1-2-3-4-5	0-1-2-3-4-5
Psyche and description, background and family histories.	0-1-2-3-4-5	0-1-2-3-4-5
Dates suspected to be actively killing, and number of people killed.	0-1-2-3-4-5	0-1-2-3-4-5
Reason for victim selection.	0-1-2-3-4-5	0-1-2-3-4-5
Description of MO's and signatures.	0-1-2-3-4-5	0-1-2-3-4-5
Organization level	0-1-2-3-4-5	0-1-2-3-4-5
Motives	0-1-2-3-4-5	0-1-2-3-4-5
How and when they were caught.	0-1-2-3-4-5	0-1-2-3-4-5
Additional information.	0-1-2-3-4-5	0-1-2-3-4-5
Ability to answer questions (knowledge)	0-1-2-3-4-5	0-1-2-3-4-5
Presentation quality (images, pictures, etc.)	0-1-2-3-4-5	0-1-2-3-4-5
General opinion of the entire presentation.	0-1-2-3-4-5	0-1-2-3-4-5

Student: Killer #1:		#2:
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Full name and nicknames of the perpetrator (plus origin of nickname).	0-1-2-3-4-5	0-1-2-3-4-5
Date of birth, still alive/age, date of death, manner of death, etc.	0-1-2-3-4-5	0-1-2-3-4-5
Psyche and description, background and family histories.	0-1-2-3-4-5	0-1-2-3-4-5
Dates suspected to be actively killing, and number of people killed.	0-1-2-3-4-5	0-1-2-3-4-5
Reason for victim selection.	0-1-2-3-4-5	0-1-2-3-4-5
Description of MO's and signatures.	0-1-2-3-4-5	0-1-2-3-4-5
Organization level	0-1-2-3-4-5	0-1-2-3-4-5
Motives	0-1-2-3-4-5	0-1-2-3-4-5
How and when they were caught.	0-1-2-3-4-5	0-1-2-3-4-5
Additional information.	0-1-2-3-4-5	0-1-2-3-4-5
Ability to answer questions (knowledge)	0-1-2-3-4-5	0-1-2-3-4-5
Presentation quality (images, pictures, etc.)	0-1-2-3-4-5	0-1-2-3-4-5
General opinion of the entire presentation.	0-1-2-3-4-5	0-1-2-3-4-5
Student: Killer #1:		#2:
Full name and nicknames of the perpetrator (plus origin of nickname).	0-1-2-3-4-5	0-1-2-3-4-5
Date of birth, still alive/age, date of death, manner of death, etc.	0-1-2-3-4-5	0-1-2-3-4-5
Psyche and description, background and family histories.	0-1-2-3-4-5	0-1-2-3-4-5
Dates suspected to be actively killing, and number of people killed.	0-1-2-3-4-5	0-1-2-3-4-5
Reason for victim selection.	0-1-2-3-4-5	0-1-2-3-4-5
Description of MO's and signatures.	0-1-2-3-4-5	0-1-2-3-4-5
Organization level	0-1-2-3-4-5	0-1-2-3-4-5
Motives	0-1-2-3-4-5	0-1-2-3-4-5
How and when they were caught.	0-1-2-3-4-5	0-1-2-3-4-5
Additional information.	0-1-2-3-4-5	0-1-2-3-4-5
Ability to answer questions (knowledge)	0-1-2-3-4-5	0-1-2-3-4-5
Presentation quality (images, pictures, etc.)	0-1-2-3-4-5	0-1-2-3-4-5
General opinion of the entire presentation.	0-1-2-3-4-5	0-1-2-3-4-5
Student: Killer #1:	 	#2:
Full name and nicknames of the perpetrator (plus origin of nickname).	0-1-2-3-4-5	0-1-2-3-4-5
Date of birth, still alive/age, date of death, manner of death, etc.	0-1-2-3-4-5	0-1-2-3-4-5
Psyche and description, background and family histories.	0-1-2-3-4-5	0-1-2-3-4-5
Dates suspected to be actively killing, and number of people killed.	0-1-2-3-4-5	0-1-2-3-4-5
Reason for victim selection.	0-1-2-3-4-5	0-1-2-3-4-5
Description of MO's and signatures.	0-1-2-3-4-5	0-1-2-3-4-5
Organization level	0-1-2-3-4-5	0-1-2-3-4-5
Motives	0-1-2-3-4-5	0-1-2-3-4-5
How and when they were caught.	0-1-2-3-4-5	0-1-2-3-4-5
Additional information.	0-1-2-3-4-5	0-1-2-3-4-5
Additional information. Ability to answer questions (knowledge)	0-1-2-3-4-5	0-1-2-3-4-5
Presentation quality (images, pictures, etc.)	0-1-2-3-4-5	
		0-1-2-3-4-5
General opinion of the entire presentation.	0-1-2-3-4-5	0-1-2-3-4-5