

Name: \_\_\_\_\_ Period: \_\_\_\_\_ Date: \_\_\_\_\_

### VIDEO JOURNAL EXPECTATION SHEET

Keep this in your notebook. Use this as a guide to completing the work related to each video shown in class, unless another question sheet/worksheet is given instead. Below are the questions you must answer during and after the video. Beneath that, is an example of what it should look like. Please answer with specific details, and listen to directions for changes in the questions below relating to a specific video.

Heading: The heading should appear as above – Name, Period, and Date.

Video information (Name of video, movie, and/or episode).

During the video: Answer the following questions:

- |  |  |
|--|--|
| 1. What was the crime?                         | 5. How did this evidence prove a suspect guilty or innocent?<br>(Results)  |
| 2. Who was the victim or who were the victims? | 6. What type of forensic science experts are shown in this video?<br>(Their title and what do they do, if it is not obvious in their title?) |
| 3. Who are the suspects?                       |  |
| 4. What evidence was found?                    |  |

After the video: (Be specific with your answers!)

- |   |  |
|---|--|
| 1. How realistic was this episode/video?                      | 4. If this had been a real case, in real life, and you were one<br>of the CSI, what would you have done differently?<br>(Other suspects, bits of evidence, etc.) |
| 2. What did you learn from this video (if anything)?          |  |
| 3. What did you find interesting in this video (if anything)? |  |

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For example, if one CSI episode had two crimes, it might look something like this:

John Smith

Period 10

12/3/45

#### CSI : Hawaii – “Doing the homework”

Crime: Copied homework

Crime: Murder of student

Victim: Phil Intheblanks

Victim: The history student with the blue shirt.

Suspects: I ma Cheat

Suspects: Guy in the lab room, Joe Killer, and Rob  
Butnotkilling.

Evidence:

- Same wrong answers.
- Same questions left blank.
- I ma never did homework before.
- I ma put Phil's name on the paper and crossed it out.
- Motive – I ma wanted a better grade than what she was getting.

Evidence:

- Fingerprints.
- Blowfly maggots as evidence of time of death.
- DNA.

Results:

- Guy in the lab room was found innocent, because the fingerprints did not match his.
- Rob had an alibi for the time of death.
- DNA matches Joe's – proving he's guilty.

Result: All 4 pieces of evidence showed guilt.

Experts: Hand writing analyst.

Experts: DNA analyst, forensic entomologist

(studies insects and their life cycle), fingerprint expert.

Homework:

1. Very – The same type of cheating gets caught all the time in Mr. A's class.
2. I learned the methods that are used to figure out if anyone is cheating.
3. Nothing.
4. I would have checked to see if Phil gave anyone else the answers, and if he gave I ma the answers or she copied them without his knowing.

Homework:

1. This video was not very realistic, because flies aren't numbered.
2. I learned the blowflies hatch from eggs into first stage maggots in 24 hours.
3. The life cycle of a blowfly.
4. I would have checked to the DNA of the other suspects, and I would have made her angry ex-boyfriend a suspect.